

Reviewers for Special Issue

Reviewers for special issue of *Teacher Education Quarterly* on “Social Studies Teacher Education: Dare We Teach for Democracy?” Guest Editors: E. Wayne Ross, University of British Columbia, and Perry M. Marker, Sonoma State University. Ceola Ross Baber, University of North Carolina, Greensboro; J. Joe Bishop, Eastern Michigan University; Nancy Case-Rico, Sonoma State University; Margaret Smith Crocco, Teachers College Columbia University; Linda Farr-Darling, University of British Columbia; Phyllis Fernlund, California State University, Chico; Stephen C. Fleury, Le Moyne College; James Fouche, Sonoma State University; Mary Gendernalik-Cooper, Sonoma State University; Rich Gibson, San Diego State University; Tom Griffin, Casa Grande High, Petaluma, California; Gregory Hamot, University of Iowa; Todd Hawley, University of Georgia; Ed Jadallah, University of Maine; Joel Jenne, Salisbury University; Joseph Kahne, Mills College; Oliver Keels, Berea College; John Kornfeld, Sonoma State University; Lisa Loutzenheiser, University of British Columbia; Devon Metzger, California State University, Chico; Paul Robinson, University of Arizona; Martha Rapp Ruddell, Sonoma State University; Avner Segal, Michigan State University; Dawn Shinew, Washington State University; William B. Stanley, Monmouth University; Cynthia Tyson, The Ohio State University; Luis Urietta, Jr., University of Texas, Austin; Kevin D. Vinson, University of Arizona; Walter Werner, University of British Columbia; Charles White, Boston University; Tony Whitson, University of Delaware; and Larry Dean Wills, Midland, Texas.