

Other Educational Periodicals from Caddo Gap Press

*Serving the Fields of Teacher Education, Curriculum & Instruction,
the Social Foundations of Education, and Multicultural Education*

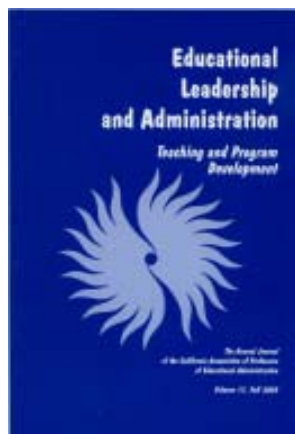
Educational Foundations

A quarterly journal sponsored by New Jersey City University, focusing on interdisciplinary scholarship in the social foundations of education; Darrell Cleveland of New Jersey City University serves as editor; subscriptions \$50 (individual) or \$100 (institutional) per year, ISSN 1047-8248.



Educational Leadership and Administration

The annual journal of the California Association of Professors of Educational Administration, featuring



nationally-oriented articles related to preparation and professional development of educational administrators; Elizabeth C. Reilly of Pepperdine University is senior editor; subscriptions \$50 (individual) or \$100 (institutional) per year, ISSN 1064-4474.

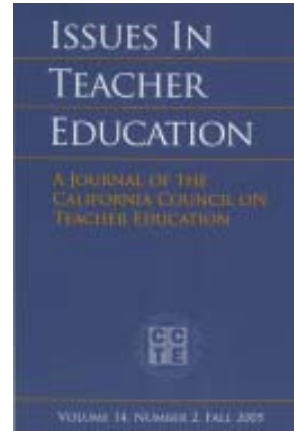
International Journal of Educational Policy, Research, and Practice: Reconceptualizing Childhood Studies

A quarterly journal featuring articles related to educational policy, research, and practice in the United States and in other nations around the world, with a special emphasis on early childhood education; Marianne Bloch of the University of Wisconsin-Madison and Gaile Cannella of Arizona State University serve as co-editors; subscriptions \$75 (individual) or \$175 (institutional) per year, ISSN 1528-3534.



Issues in Teacher Education

A semi-annual journal of the California Council on Teacher Education, featuring articles related to the preparation of school personnel in California and across the country; Margaret Olebe of California State University, Long Beach serves as editor; subscriptions \$40 (individual) or \$80 (institutional) per year, ISSN 1536-3031.



Journal of Curriculum Theorizing

A quarterly journal sponsored by the Corporation



for Curriculum Research and associated with the annual

Bergamo Conferences which serves as an interdisciplinary forum for curriculum studies aligned with the reconceptualist movement in curriculum theorizing; Marla Morris of Georgia Southern University serves as editor; subscriptions \$75 (individual), \$50 (students), or \$150 (institutional) per year, ISSN 1057-896X.

Journal of Thought

A quarterly journal published in cooperation with the College of Education at Texas Tech University, featuring scholarship in the fields of educational philosophy, history, and policy; Douglas J. Simpson of Texas Tech University serves as the editor in chief; subscriptions \$50 (individual) or \$100 (institutional) per year, ISSN 0022-5231.



Notes and Abstracts in American and International Education

A semi-annual monograph sponsored by The University of Michigan Associates in the Social Foundations of Education, featuring research reports, analysis and opinion, dissertation abstracts, and news related to the social foundations of education fields; Alan H. Jones of Caddo Gap Press serves as editors; subscriptions \$30 (individual), \$60 (institutional) per year, ISSN 0029-3962.

Multicultural Education

An independent quarterly magazine featuring articles, research, promising practices, commentary, and reviews related to the evolving field of multicultural education; Heather L. Hazuka and Alan H. Jones of Caddo Gap Press serve as editors; subscriptions \$50 (individual), \$40 (students), or \$100 (institutional) per year, ISSN 1068-3844.



Taboo: The Journal of Culture and Education

A semi-annual journal serving as an academic forum for the study of teaching and



pedagogy focusing on the relationship between education and its socio-cultural context; Shirley Steinberg of McGill University serves as editor; subscriptions \$50 (individuals) or \$100 (institutional) per year, ISSN 1080-5400.

Vitae Scholasticae

The annual journal of the International Society of Educational Biography, featuring research, analysis, and reviews in the field of educational biography; Patricia Inman of Northern Illinois University and Naomi



Norquay of York University serve as editors; subscriptions \$50 (individual), or \$100 (institutional) per year, ISSN 0735-0909.

Subscriptions to any of these educational periodicals may be ordered from Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, California 94118 U.S.A. Telephone: 415/666-3012; Fax: 415/666-3552; E-mail: info@caddogap.com; Web www.caddogap.com

Submission guidelines for any of these periodicals will be found in recent issues of each title or may be requested from Caddo Gap Press.