# Other Educational Periodicals from Caddo Gap Press

Serving the Fields of Teacher Education, Curriculum & Instruction, the Social Foundations of Education, and Multicultural Education

#### **Educational Foundations**

A quarterly journal sponsored by New Jersey City University, focusing on interdisciplinary scholarship in the social foundations of education; Darrell Cleveland of New Jersey City University serves as editor; subscriptions \$50 (individual) or \$100 (institutional) per year, ISSN 1047-8248.

# Educational Leadership and Administration

The annual journal of the California Association of Professors of Educational Administration, featuring nationally-oriented articles related to preparation and professional development of educational administrators; Elizabeth C. Reilly of Pepperdine University will be the senior editor for the 2006 issue; subscriptions \$50 (individual) or \$100 (institutional) per year, ISSN 1064-4474.

### International Journal of Eductional Policy, Research, and Practice

A quarterly journal featuring articles related to educational policy, research, and practice in the United States and in other nations around the world, with a special emphasis on early childhood education; Marianne Bloch of the University of Wisconsin-Madison and Gaile Cannella of Arizona State University serve as coeditors; subscriptions \$75 (individual) or \$175 (institutional) per year, ISSN 1528-3534.

#### Issues in Teacher Education

A semi-annual journal of the California Council on Teacher Education, featuring articles related to the preparation of school personnel in California and across the country; Margaret Olebe of the California State University Office of the Chancellor in Long Beach serves as editor; subscriptions \$40 (individual) or \$80 (institutional) per year, ISSN 1536-3031.

## Journal of Curriculum Theorizing

A quarterly journal sponsored by the Corporation for Curriculum Research and associated with the annual Bergamo Conferences which serves as an interdisciplinary

forum for curriculum studies aligned with the reconceptualist movement in curriculum theorizing; Marla Morris of Georgia Southern University serves as editor; subscriptions \$75 (individual), \$50 (students), or \$150 (institutional) per year, ISSN 1057-896X.

## Journal of Thought

A quarterly journal published in cooperation with the College of Education at Texas Tech University, featuring scholarship in the fields of educational philosophy, history, and policy; Douglas J. Simpson of Texas Tech University serves as the editor in chief; subscriptions \$50 (individual) or \$100 (institutional) per year, ISSN 0022-5231.

# Multicultural Education

An independent quarterly magazine featuring articles, research, promising practices, commentary, and reviews related to the evolving field of multicultural education; Alan H. Jones and Heather L. Hazuka of Caddo Gap Press serve as editors; subscriptions \$50 (individual), \$40 (students), or \$100 (institutional) per year, ISSN 1068-3844.

## Scholar-Practitioner Quarterly

A quarterly journal serving as an outlet for scholarship and commentary on educational collaboration between K-12 and higher education; Patrick Jenlink of Stephen F. Austin State University and Raymond Horn, Jr. of St. Joseph's University, Philadelphia, Pennsylvania, are co-editors; subscriptions \$60 (individual) or \$120 (institutional) per year, ISSN 1540-9392.

### Taboo: The Journal of Culture and Education

A semi-annual journal serving as an academic forum for the study of teaching and pedagogy that focuses on the relationship between education and its socio-cultural context; Shirley Steinberg of Brooklyn College serves as editor; subscriptions \$50 (individuals) or \$100 (institutional) per year, ISSN 1080-5400.

Subscriptions to any of these educational periodicals may be ordered from Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, California 94118 U.S.A. Telephone: 415/666-3012; Fax: 415/666-3552; E-mail: info@caddogap.com

Sample copies of any of these periodicals will be sent upon request as available.

Persons wishing information on submission guidelines for any of these periodicals may obtain that information by consulting recent issues of each title, by contacting the editor, or by requesting guidelines pages from Caddo Gap Press.