

## **Teacher Education Quarterly**

### Information for Authors

#### **Editorial Statement:**

*Teacher Education Quarterly* seeks to publish the most relevant, interesting, and challenging articles of research, analysis, opinion, or promising practice related to all aspects of the field of teacher education and teacher professional development. Although manuscript length may vary, the journal desires articles that are thorough and comprehensive in nature; manuscripts of six to 25 pages are most adaptable to the space available.

Most issues of *Teacher Education Quarterly* contain both thematic articles that have been solicited by or on behalf of the editor and Editorial Board and refereed articles chosen from among manuscripts submitted to the journal from the field. Themes for various issues of the *Quarterly* are selected by the editor with the advice and consent of the Editorial Board, and in many cases guest editors are appointed to coordinate the solicitation and editing of the thematic articles.

The opinions presented in *Teacher Education Quarterly* are those of the authors of the articles, and do not necessarily represent the Board of Directors of the California Council on Teacher Education, the Editorial Board, the Panel of Readers, the editors, or Caddo Gap Press.

All appropriate manuscripts received by the journal are reviewed by at least two members of the Panel of Readers prior to any decision concerning acceptance, editing, and publication.

#### **Publication Guidelines:**

1. Manuscripts should be double-spaced and submitted in quadruplicate; the name(s) of the author(s) should not be on the four copies of the manuscript.
2. Include a cover letter bearing the name(s), address(es), telephone number(s), and email address(es) of the author(s) and a stamped letter-size return envelope (for acknowledgment only, not for return of manuscript).
3. Send manuscripts to: Thomas G. Nelson, Editor, *Teacher Education Quarterly*, Benerd School of Education, University of the Pacific, 3601 Pacific Avenue, Stockton, California 95211.
4. Upon receipt, manuscripts are screened by the editor. Appropriate manuscripts are sent to reviewers. The principal author will receive notification of receipt of the manuscript.
5. Based upon reviewers' comments, authors are often asked to make revisions prior to a final decision about publication.
6. Once a manuscript has been accepted for publication, the author(s) will be asked to submit a final version on computer disk.

#### **For Additional Information:**

Prospective authors with questions may contact:

Thomas G. Nelson, Editor, *Teacher Education Quarterly*, Benerd School of Education, University of the Pacific, 3601 Pacific Avenue, Stockton, California 95211; Telephone 209/946-3253; Fax 209/946-3110; E-Mail [tnelson@pacific.edu](mailto:tnelson@pacific.edu)