



Field-Based Teacher Preparation— Experience and Reflection

Volume 26
Number 2
Spring 1999

Contents

Editor's Introduction: <i>Field-Based Teacher Preparation— Experience and Reflection, or Learning To Implement and Evaluate a Field-Based Teacher Education Program</i>	3
Planning, Implementing, and Evaluating a Field-Based Teacher Education Program: An Introduction	5
<i>Hugh Munby</i>	
Teacher Education Reform: Putting Experience First	11
<i>Rena Upitis</i>	
Gauging Field Support for a Proposed Field-Based Teacher Education Program	21
<i>Andrea K. Martin, Nancy L. Hutchinson, & LeRoy E. Whitehead</i>	
Evaluation by Teacher Candidates of a Field-Based Teacher Education Program Using Focus Groups	35
<i>Hugh Munby, Cinde Lock, Nancy L. Hutchinson, LeRoy Whitehead, & Andrea K. Martin</i>	

Contents

The Challenges of Creating Inclusive Classrooms: Experiences of Teacher Candidates in a Field-Based Course	51
<i>Nancy L. Hutchinson & Andrea K. Martin</i>	
One Teacher Candidate's Experience in a Restructured Teacher Education Program	71
<i>Andrew Cotton</i>	
Exit Evaluation of the Pilot Project for a Restructured Preservice Teacher Education Program	79
<i>LeRoy E. Whitehead, Nancy L. Hutchinson, Hugh Munby, Cinde Lock, & Andrea K. Martin</i>	
Learning To Implement and Evaluate a Field-Based Teacher Education Program	89
<i>Hugh Munby</i>	
 Other Items:	
Information on the California Council on the Education of Teachers	10
<i>Teacher Education Quarterly</i> Information for Authors	20
<i>Teacher Education Quarterly</i> Subscription Form	96