



Middle Level Teacher Education

Volume 24
Number 4
Fall 1997

Contents

Editor's Preface: Middle Level Teacher Education	3
Guest Editor's Introduction: Middle Level Teacher Education	5
<i>Janet E. McDaniel</i>	
Organizing Principles for Middle Grades Teacher Preparation	9
<i>C. Kenneth McEwin, Thomas S. Dickinson, Thomas O. Erb, & Peter C. Scales</i>	
Middle School 101: Basic Resources for Middle Level Teacher Education	21
<i>Dan Young</i>	
Preservice Middle Level Teachers' Orientations toward Teaching: Case Studies in Professional Development	33
<i>Robin Loflin Smith & David Strahan</i>	
Modeling Pedagogical Content Knowledge in Physical Science for Prospective Middle School Teachers: Problems and Possibilities	51
<i>Elizabeth C. Doster, David F. Jackson, & Darwin W. Smith</i>	

Looking over the Edge: Preparing Teachers for Cultural and Linguistic Diversity in Middle Schools	67
<i>Francisco A. Rios, Laura P. Stowell, Patricia A. Christopher, & Janet E. McDaniel</i>	
Preservice Teachers' Perceptions of Their Middle Level Teacher Education Experience: A Comparison of a Traditional and a PDS Model	85
<i>Suzanne Yerian & Pamela L. Grossman</i>	
What the Known Demands: Situated Knowing, Collaborative Inquiry, and Middle Level Teacher Education	103
<i>Cheryl Taylor Desmond & Barbara Senkowski Stengel</i>	
Feminist Poststructuralism and the Possibilities of Theory in Transforming Middle Level Teacher Education Programs	117
<i>Natalie G. Adams</i>	
Other Items:	
Information on the California Council on the Education of Teachers	4
Officials of the California Council on the Education of Teachers, 1945-1997	32
<i>Teacher Education Quarterly</i> Information for Authors	66
Semiannual Call for Proposals for Presentation at CCET Conferences	84
Future Themes for <i>Teacher Education Quarterly</i>	102
Subscription Form for <i>Teacher Education Quarterly</i>	116
