

Editor's Introduction: Professionalism and Partnerships

"Partnership" is a much-used term in contemporary teacher education circles. As Johanna K. Lemlech, a member of the *Teacher Education Quarterly* Editorial Board for the past five years, states in her introduction to this issue, "professional partnerships between public schools and universities have been considered a panacea for many of the ills of public education." Serving as guest editor for this issue, Lemlech has assembled eight provocative articles that seek to define and explore the nature of school-university partnerships, highlight both the positives and negatives in such arrangements, and offer insights from several ongoing and successful partnerships.

All of us involved with *Teacher Education Quarterly* anticipate that you will find these eight articles both interesting and challenging. We are indebted to Lemlech for her service on the Editorial Board during the years 1992 through 1996 and her editorial work on this special issue, as well as to the sixteen authors who contributed these articles.

I am also pleased to note that with this first 1997 issue we welcome Grace E. Grant as the new Associate Editor of *Teacher Education Quarterly*. She has served previously as a member of the Editorial Board and as a guest editor of the journal, and brings to our editorial team considerable knowledge of our publication and the teacher education community that it serves. All of us associated with *Teacher Education Quarterly* owe Richard Ponzio special thanks for his dedicated service as Associate Editor for the past ten years.

As always, we welcome comments, responses, and additional manuscripts to consider for publication.

—Alan H. Jones, Editor and Publisher

California Council on the Education of Teachers

Founded in 1945, the California Council on the Education of Teachers is a non-profit organization devoted to stimulating the improvement of the preservice and inservice education of teachers and administrators. The Council attends to this general goal with the support of a community of teacher educators, drawn from diverse constituencies, who seek to be informed, reflective, and active regarding significant research, sound practice, and current public educational issues.

Membership in the California Council on the Education of Teachers can be either institutional or individual. Colleges and universities with credential programs, professional organizations with interests in the preparation of teachers, school districts and public agencies in the field of education, and individuals involved in or concerned about the field are encouraged to join. Membership entitles one to participation in semi-annual spring and fall conferences, a subscription to *Teacher Education Quarterly*, newsletters on timely issues, an informal network for sharing sound practices in teacher education, and involvement in annual awards and recognitions in the field.

The semi-annual conferences of the California Council on the Education of Teachers, rotated each year between sites in northern and southern California, feature significant themes in the field of education, highlight prominent speakers, and afford opportunities for presentation of research and discussion of promising practices.

For information on membership in the California Council on the Education of Teachers, please contact: David Wampler, Executive Secretary, California Council on the Education of Teachers, 1510 Brown Drive, Davis, California 95616.

The next semi-annual conference of the California Council on the Education of Teachers will be:

April 17-19, 1997, St. Claire Hotel, San Jose, California