

Constructivism and Other Approaches to Teacher Education

Volume 21 Number 3 Summer 1994

Contents

Editor's Introduction:	
Constructivism and Other Approaches to Teacher Education	3
Stalking the "Fuzzy Sunshine Seeds":	
Constructivist Processes for Teaching	
about Constructivism in Teacher Education	5
Penny Oldfather, Suzann Bonds, and Tara Bray	
Drawing the Circle:	
Collaborative Mind Mapping as a Process for Developing	
a Constructivist Teacher Preparation Program	15
Penny Oldfather, Brenda H. Manning,	
C. Stephen White, and Laurie E. Hart	
Individual Constructivist Teacher Education:	
Teachers as Empowered Learners	27
Gaile S. Cannella and Judith C. Reiff	
Reflection and Imagination:	
An Wholistic Approach to Teacher Education	39
Robert P. Craig	

An Experiment in Teacher Preparation:	
Teacher Education for Civic Responsibility	47
Keith Hillkirk, Joan McMath, Barbara Reeves	
Martha Smith-Singleton, and William Smith	
University/School District Collaboration	
in Teacher Education:	
Outcomes and Insights	59
 Amy Driscoll, Nancy Benson, and Cheryl Livneh	
Preservice Teachers Study Themselves as Readers:	
One Component in the Education of Reading Teachers	69
Ken Winograd and Sherry Rosen	
Multicultural Social Reconstructionist Education:	
Design for Diversity in Teacher Education	77
Renée Jeanne Martin	
Unspoken Messages:	
Understanding Diversity in Education Requires	
Emphasis on Nonverbal Communication	91
Mary John O'Hair and Eero Ropo	
A Al'	
An Alignment/Transfer Experiment	113
with Low Socioeconomic Level Students	113
June Isaacs Elia	