

**Editor's Introduction:
Using Personal Histories
in Teacher Education**

It is our distinct pleasure to begin the second twenty years of publication of *Teacher Education Quarterly* with a special collection of articles around the theme "Using Personal Histories in Teacher Education." The guest editors for this issue are J. Gary Knowles of The University of Michigan and Diane Holt-Reynolds of Michigan State University. They have assembled eight challenging and insightful articles drawing upon the expertise of ten other scholars in the field. The articles are presented in three sections following an introduction by the guest editors to the study and use of personal histories in the field of teacher education.

Knowles and Holt-Reynolds did such a thorough job in approaching this topic, in fact, that the materials I received from them constituted well more than we have traditionally published in a single issue of *Teacher Education Quarterly*. While we could have broken the subject into two consecutive issues, it is my feeling that the eight articles deserve to be read and contemplated together. For that reason, we have chosen to expand the size of this Winter 1994 issue. I believe that you will agree that the result is a highly appropriate kick-off for the journal's third decade of publication

—Alan H. Jones
Editor and Publisher